

	Advanced for age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Resolves conflicts appropriately						
Engages in appropriate physical interactions						
Responds positively to re-direction						
Respect for own property						
Respect for others' property						
Accepts responsibility for actions						
Uses language to problem solve						
Demonstrates self-control						
Interaction with peers						
Interaction with teachers						
Participates in physical group activities						
Gross motor coordination						
Body and space awareness						
Balance, gait, fluidity, smoothness of movement						

Usually takes role of: Large group Small group Alone

Comments: _____

Personal Characteristics

	Advanced for age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Self-help skills (clothes, bathroom, lunch, etc.)						
Self-motivation						
Self-confidence in approaching tasks						
Acceptance of limits						
Sense of humor						
Curiosity						
Attention span for self-chosen activity						

Usually takes role of: Leader Follower Varies

Comments: _____

Pre-Academic Characteristics	Advanced for age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Fine motor coordination (lacing, puzzles, etc.)						
Uses appropriate pencil grip						
Draws with details						
Works with manipulatives						
Speech is clear and understandable						
Vocabulary						
Ability to stay on discussion topic						
Tells story events in sequence (memory)						
Asks questions to extend understanding						
Sound-symbol correspondence						
Recognizes upper case letters						
Recognizes lower case letters						
Recognizes numerals						
Recognizes shapes						
Transitions easily						
Listens to directions						
Follows directions and completes tasks						
Attention span for teacher-led activity						
Ability to work independently						
Ability to focus and contribute in a large group						
Ability to focus and contribute in a small group						

Comments: _____

1. What are this child's strengths? _____

2. What are this child's challenges? What frustrates this child? _____

3. Describe this child's approach to learning and indicate what kind of classroom environment would be a good match for this child.

For First Grade Applicants only, please describe this child's development of:

(1) beginning reading skills _____

(2). beginning math skills. _____

Family Information (For all applicants)	Consistently	Usually	Sometimes	Rarely	Did Not Observe	Comments
Has realistic expectations for their child						
Communicates openly with the school						
Follows the rules and policies of the school						
Cooperates with classroom teachers						
Follows through with school recommendations						
Cooperates with school administration						
Participates in school activities						

Comments: _____

Is there information about this student that would be better discussed by telephone? Yes _____ No _____

Your signature _____ Email _____ Phone _____