## Association of Independent Schools of Greater Washington (AISGW) Common Confidential Student Evaluation Form (Pre-School-1st Grade Applicants)

Please submit the completed form to the school to which the child is applying.

Child's Name	Last F	First	Middle	Date of E	Birth	/Day/Year	_Applying to Grade	
To the parent/guardian: Please complete the above information and read/sign the statement below. Give a signed copy of this form to your child's teacher(s) and request that the form be sent directly to the school(s) to which your child is applying by each school's due date. The AISGW schools abide by the policy that all information provided on this form will be held in the strictest confidence and will not, directly or indirectly, be shared with students, parents, or guardians.								
For the child named above, I hereby waive my right to access this recommendation and authorize the person completing this form to provide an evaluation and all relevant information to the designated school(s) for purposes of my child's application for admission. I also grant permission to the Admission Office to contact the recommender for clarification or questions about the information provided.								
Name of parent/guardian (please print)								
Signature of parent/guardian								
To the person completing this form: The school(s) to which the child named above is applying would appreciate your candid assessment of the applicant's abilities. The questions below ask for your sense of this child's social, physical and pre-academic skill development. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. It is used in our assessment process and will not become part of the student's permanent record. If the applicant's parent/guardian has signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.								
Form completed by (prin	t name)			Position_			Date	
School name			Dire	ector/Principal's	name and ema	il		
How long have you known this child? Do you currently teach this child?								
If so, indicate subject are	ea(s) taught				What is the size	e of your ins	structional group?	
Length of school day	Number o	f days per we	eek		Date of entry to	your prograr	m	
							Month/Year	
What three words come		-				1		
Please describe any unique attributes or circumstances of this child (e.g. bilingual, special talent, unique family situation)								
For each item in the tables below, please check the most appropriate description of this child. Include a brief explanation or example in the Comments section, especially for ratings of "needs development" or "not at acceptable level."  Not at								
Social and Physica	•	Advanced for age	Appropriate for age	Needs Development	Acceptable Level	Did Not Observe	Comments	
Separation from parents/g	guardians/caregivers							
nteraction with parents/ca	aregivers							
Ability to share and work	cooperatively							
Ability to wait turn								
Cooperative attitude								

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	Advanced	Appropriate	Needs	Not at	ble Did No			
Resolves conflicts appropriately	for age	for age	Developme	nt Level	I Observ	e Comments		
Engages in appropriate physical interactions								
Responds positively to re-direction								
Respect for own property								
Respect for others' property								
Accepts responsibility for actions								
Uses language to problem solve								
Demonstrates self-control								
Interaction with peers								
Interaction with teachers								
Participates in physical group activities								
Gross motor coordination								
Body and space awareness								
Balance, gait, fluidity, smoothness of								
movement								
Usually takes role of: ☐ Large group ☐ Sn	nall group	☐ Alone						
Comments:								
				Not at	D: 111 /			
Personal Characteristics	for age	Appropriate for age D	Needs evelopment	Acceptable Level	Did Not Observe	Comments		
Self-help skills (clothes, bathroom, lunch, etc.	)							
Self-motivation								
Self-confidence in approaching tasks								
Acceptance of limits								
Sense of humor								
Curiosity								
Attention span for self-chosen activity								
Usually takes role of: ☐ Leader ☐ Follower ☐ Varies								
Comments:								

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Dec Associated and Observation to the		Appropriate		Not at Acceptable	Did Not			
Pre-Academic Characteristics  Fine motor coordination (lacing, puzzles, etc.)	for age	for age	Development	Level	Observe	Comments		
Uses appropriate pencil grip								
Draws with details								
Works with manipulatives								
Speech is clear and understandable								
Vocabulary								
Ability to stay on discussion topic								
Tells story events in sequence (memory)								
Asks questions to extend understanding								
Sound-symbol correspondence								
Recognizes upper case letters								
Recognizes lower case letters								
Recognizes numerals								
Recognizes shapes								
Transitions easily								
Listens to directions								
Follows directions and completes tasks								
Attention span for teacher-led activity								
Ability to work independently								
Ability to focus and contribute in a large group								
Ability to focus and contribute in a small group								
Comments:								
	<del></del>		<del> </del>					
. What are this child's strengths?								
. What are this child's challenges? What frustrates this child?								
. Describe this child's approach to learning and indicate what kind of classroom environment would be a good match for this child.								

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For First Grade Applicants only, please describe this cl (1) beginning reading skills						
(2). beginning math skills.						
Family Information (For all applicants)	Consistently	Usually	Sometimes	Rarely	Did Not Observe	Comments
Has realistic expectations for their child						
Communicates openly with the school						
Follows the rules and policies of the school						
Cooperates with classroom teachers						
Follows through with school recommendations						
Cooperates with school administration						
Participates in school activities						
Comments:						
			<del></del>			
Is there information about this student that would be b	etter discusse	d by telep	hone? Yes	No	<u>_</u>	
Your signature Email Phone						