Association of Independent Schools of Greater Washington (AISGW) Common Confidential Student Evaluation (2nd-12th Grade Applicants)

Please submit the completed form to the school to which the student is applying.

Student's Name				Date o	of Birth	Applying to Grade
Last	Firs	st	Middle		Мо	nth/Day/Year
and request that it be sent directly to the s	chool(s) to v	which your ch	nild is applyi	ing by each	school's due	gned copy of this form to your child's teacher(s) date. The AISGW schools abide by the policy that tly, be shared with students, parents or guardians.
	ion to the d	esignated so	chools for _l	ourposes o	f my child's	ze the person completing this form to provide admission application. I also grant permission prmation provided.
Name of parent/guardian (please print)						
Signature of parent/guardian						
Signature of student entering 9 th grade	or above					
and motivation. We understand the difficu <i>This form is only one piece of the stud</i>	lty in evalua [:] ent's profile	ting a studen • to be used	t and are fu <i>in our ass</i> e	lly aware the essment pr	at children ar ocess and w	be candid about this student's academic ability e constantly growing, changing and developing. <i>till not become part of the student's permanent</i> <i>nmendation will be kept confidential to the</i>
Form completed by (print name)				P	osition	Date
School name		Direc	ctor/Principa	al's name an	d email	
How long have you known this student?		Do yo	u currently t	each this st	udent?	Size of instructional group
Course taught:				Texts us	ed:	
What three words come to mind when des	scribing this	student?				
	/				1	
development as "emerging" or "needs		ent," please Appropriate	provide an	explanatio Needs	n in the Com Did Not	
Personal Characteristics	for age	for age	Emerging	Improvement	Observe	Comments
Ability to work in a group						
Ability to work independently						
Intellectual curiosity						
Imagination						
Motivation/Effort						
Leadership potential						
Classroom conduct						
Self-confidence						
Respect for teachers						
Reaction to criticism						
Integrity/Trustworthiness						
Persistence						
Relationship with peers						

	Advanced for age	Appropriate for age	Emerging	Needs Improvement	Did Not Observe	Comments
Accepts responsibility for actions						
Ability to problem-solve						
Demonstrates self-control						
Consideration of others						
Maturity						
Sense of humor						
Seeks advice/help when needed						
Resilience/Ability to recover from difficulty						
Social awareness						
Willingness to listen to others						

Please add any additional comments here: _____

Academic Performance	Advanced for age	Appropriate for age	Emerging	Needs Improvement	Did Not Observe	Comments
Academic ability						
Academic performance						
Participation in discussions						
Ability to express ideas orally						
Ability to express ideas in writing						
Follows directions						
Prepared for class						
Attention span						
Use of class time						
Seeks help when needed						

Please add any additional comments here: _____

what are this student's strengths/ghts:	What are	this	student's	strengths/gifts?
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What are this student's challenges?

Describe this student's approach to learning and indicate what kind of classroom environment would be a good match for this student.

Family Information	Consistently	Usually	Sometimes	Rarely	Did Not Observe	Comments
Has realistic expectation for their child						
Communicates openly with the school						
Follows the rules and policies of the school						
Cooperates with classroom teachers						
Follows through with school recommendations						
Cooperates with school administration						
Participates in school activities						
			•			

Please add any additional comments here: _____

Is there information about this student that would be better discussed by telephone? Yes_____No _____

Your signature _____ Email _____ Phone ____