Association of Independent Schools of Greater Washington (AISGW) **Common Confidential Student Evaluation** (2nd-12th Grade Applicants) Please submit the completed form to the school to which the student is applying.

| Student's Name | | | | Date o | of Birth | Applying to Grade | | |
|--|-------------------------------------|----------------------------|-------------------------------------|---------------|-------------------------|---|--|--|
| Last | Firs | t | Middle | | Mor | nth/Day/Year | | |
| To the parent/guardian: Complete the above information and read/sign the statement below. Give a signed copy of this form to your child's teacher(s) and request that it be sent directly to the school(s) to which your child is applying by each school's due date. The AISGW schools abide by the policy that all information provided on this form will be held in the strictest confidence and will not, directly or indirectly, be shared with students, parents or guardians. | | | | | | | | |
| For the child named above, I hereby waive my right to access this recommendation and authorize the person completing this form to provide an evaluation and all relevant information to the designated schools for purposes of my child's admission application. I also grant permission to the Admission Office to contact the recommender for clarification or questions about the information provided. | | | | | | | | |
| Name of parent/guardian (please print) _ | | | | | | | | |
| Signature of parent/guardian | | | | | | | | |
| Signature of student entering 9th grade of | or above | | | | | | | |
| and motivation. We understand the difficult This form is only one piece of the stude | y in evaluat nt's profile | ing a studen to be used | t and are ful <i>in our asse</i> | lly aware the | at children are | be candid about this student's academic ability e constantly growing, changing and developing. ill not become part of the student's permanent mendation will be kept confidential to the | | |
| Form completed by (print name) | | | | P | osition | Date | | |
| School name | | Direc | tor/Principa | l's name an | d email | | | |
| How long have you known this student? | | Do you | u currently t | each this st | udent? | Size of instructional group | | |
| Course taught: | | | | Texts us | ed: | | | |
| What three words come to mind when desc | cribing this | student? | | | / | | | |
| Please describe any unique attributes or circumstances of this student (e.g, bilingual, special talent, unique family situation) | | | | | | | | |
| For each item in the tables below, pleas development as "emerging" or "needs i ersonal Characteristics | | | | explanation | n in the Com Did Not | . For any area where you assess a child's ments section. Comments | | |
| Ability to work in a group | ioi age | ioi age | Linerging | прочини | Obscive | Comments | | |
| | | | | | | | | |
| Ability to work independently | | | | | | | | |
| ntellectual curiosity | | | | | | | | |
| magination | | | | | | | | |
| Motivation/Effort | | | | | | | | |
| eadership potential | | | | | | | | |
| Classroom conduct | | | | | | | | |
| Self-confidence | | | | | | | | |
| Respect for teachers | | | | | | | | |
| Reaction to criticism | | | | | | | | |
| ntegrity/Trustworthiness | | | | | | | | |
| Persistence | | | | | | | | |
| Relationship with peers | | | | | | | | |

| | Advanced for age | Appropriate for age | Emerging | Needs Improvement | Did Not Observe | Comments | |
|---|---------------------|---------------------|----------|----------------------|--------------------|----------|--|
| Accepts responsibility for actions | | | | · | | | |
| Ability to problem-solve | | | | | | | |
| Demonstrates self-control | | | | | | | |
| Consideration of others | | | | | | | |
| Maturity | | | | | | | |
| Sense of humor | | | | | | | |
| Seeks advice/help when needed | | | | | | | |
| Resilience/Ability to recover from difficulty | | | | | | | |
| Social awareness | | | | | | | |
| Willingness to listen to others | | | | | | | |
| A codomic Douteman | Advanced | Appropriate | | Needs | Did Not | | |
| Academic Performance Academic ability | for age | for age | Emerging | Improvement | Observe | Comments | |
| | | | | | | | |
| Academic performance | | | | | | | |
| Participation in discussions | | | | | | | |
| Ability to express ideas orally | | | | | | | |
| Ability to express ideas in writing | | | | | | | |
| Follows directions | | | | | | | |
| Prepared for class | | | | | | | |
| Attention span | | | | | | | |
| Use of class time | | | | | | | |
| Seeks help when needed | | | | | | | |
| Please add any additional comments here: | | | | | | | |
| | . nere: | | | | | | |

| What are this student's strengths/gifts? | | | | | | |
|--|---------------|-------------|---------------|-----------|--------------------|------------------------------|
| What are this student's challenges? | | | | | | |
| Describe this student's approach to learning a | nd indicate v | vhat kind c | of classroom | environme | nt would be a g | good match for this student. |
| | | | | | | |
| amily Information | Consistently | Usually | Sometimes | Rarely | Did Not Observe | Comments |
| Has realistic expectation for their child | | | | | | |
| Communicates openly with the school | | | | | | |
| Follows the rules and policies of the school | | | | | | |
| Cooperates with classroom teachers | | | | | | |
| Follows through with school recommendations | | | | | | |
| Cooperates with school administration | | | | | | |
| Participates in school activities | | | | | | |
| | | | | | | |
| Please add any additional comments here: | | | | | | |
| | | | | | | |
| | | | | | | |
| Is there information about this student that wor | uld be better | discussed | d by telephon | ie? Yes | No | _ |
| Your signature | | | Email | | | Phone |